

Foundation Programme
in Literacy, Numeracy and Skills
(FPLNS)

现代汉语

MODERN CHINESE

GRADE 7

Educator's Guidelines

Theme 2: My Immediate Environment
My School

MAHATMA GANDHI INSTITUTE
under the aegis of
MINISTRY OF EDUCATION AND HUMAN RESOURCE
Republic of Mauritius

2026



Table of content

Guide to Educators	iii
Activity 1: Listen and repeat.	1
Activity 2: Read and practise.	2
Activity 3: Matching.	5
Activity 4: Read the sentences.	6
Activity 5: Read and write the words.	7
Activity 6: Fill in the blanks.	8
Activity 7: Read and copy the words.	9
Activity 8: Rearrange the words.	10
Activity 9: Fill in the blanks.	11
Activity 10: Role Play.	12

Guide to Educators

Learning Outcomes

- Develop listening skills by following rhythm and repetition.
- Identify and name school-related places/objects/persons from pictures.
- Make connections between words and real-life contexts.
- Show awareness of good behaviour expected at school.

Activities

- Listen and repeat.
- Read and practise.
- Matching.
- Read the sentences.
- Read and write the words.
- Fill in the blanks.
- Read and copy the words.
- Rearrange the words.
- Fill in the blanks.
- Role Play.

Other Proposed Activities

- Rearrange the alphabets to form words.
- Group discussion on 'My School'.
- Show and Tell: my school bag and objects.

Additional Resources

- Alphabet charts.
- Flashcards with images.
- Worksheets (matching, labelling, jumbled letters).
- Songs.
- Glue, scissors, crayons.
- Pictures from magazines/newspapers.

Portfolio Assessment

- Skills-based assessments.

Activity 1: Listen and repeat.

Listening and Reading Activities:

- The Educator reads the lyrics aloud.
- The students listen and repeat.

Shàngxué gē 《上学歌》

太阳当空照， Tàiyáng dāng kōng zhào,

花儿对我笑， huā' ér duì wǒ xiào,

小鸟说：“早早早， xiǎoniǎo shuō: “Zǎo zǎo zǎo,

你为什么背上小书包？” nǐ wèishénme bēi shàng xiǎo shūbāo?”

我去上学校， Wǒ qù shàng xuéxiào,

天天不迟到。 tiāntiān bù chídào.

爱学习，爱劳动， Ài xuéxí, ài láodòng,

长大要为人民立功劳！ zhǎngdà yào wèi rénmin lì gōngláo!

The Educator may access the audio-visual version of the above song through this link:

《上学歌》：https://www.youtube.com/watch?v=allS1uQYUrg&list=RDalls1uQYUrg&start_radio=1

Other similar resources are available through the following links:

Confucius Institute Online (孔子学院总部官网) 的“Kids Chinese”栏目

搜索 “My School” 或 “School Life” 可得配套音频与图文：<http://zwlmc.class.chineseplus.net/dist/#/home>

《我的学校》歌：https://www.youtube.com/watch?v=2D-R8VwHTmQ&list=RD2D-R8VwHTmQ&start_radio=1

《一起去学校》歌：<https://www.youtube.com/watch?v=r1z8L5hVtKo>

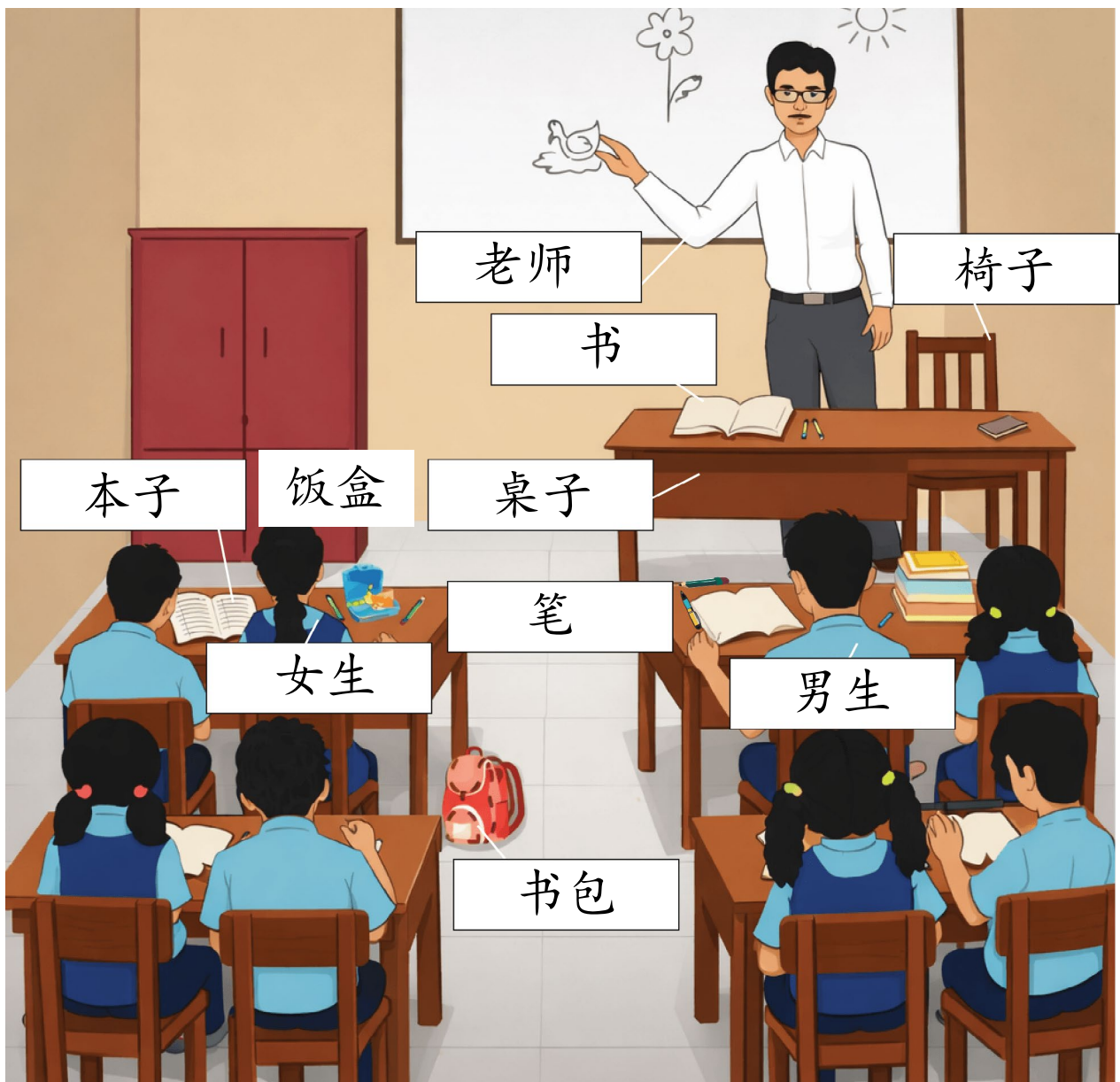
Activity 2: Read and practise.

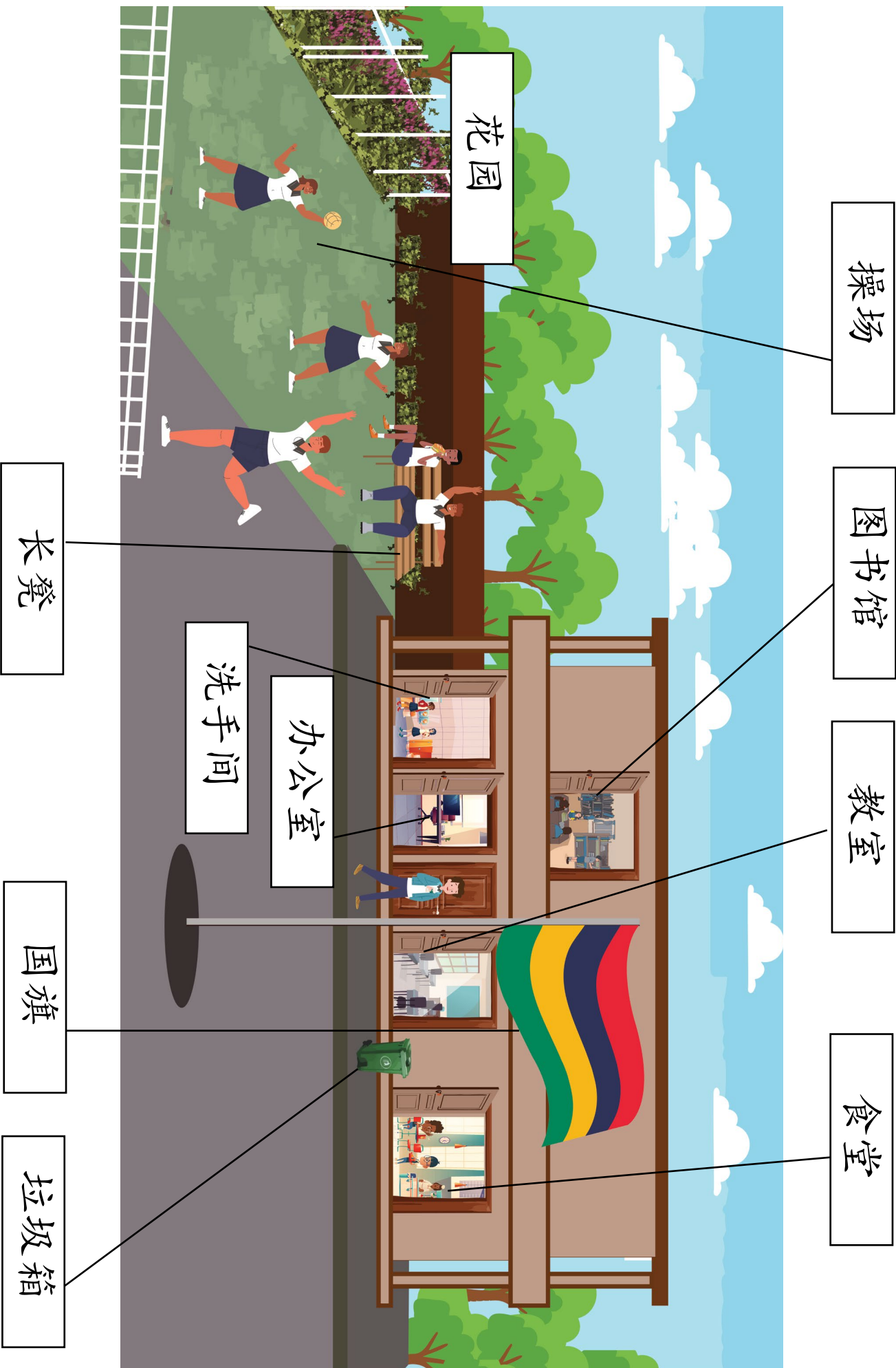
Listening and Reading Activities:

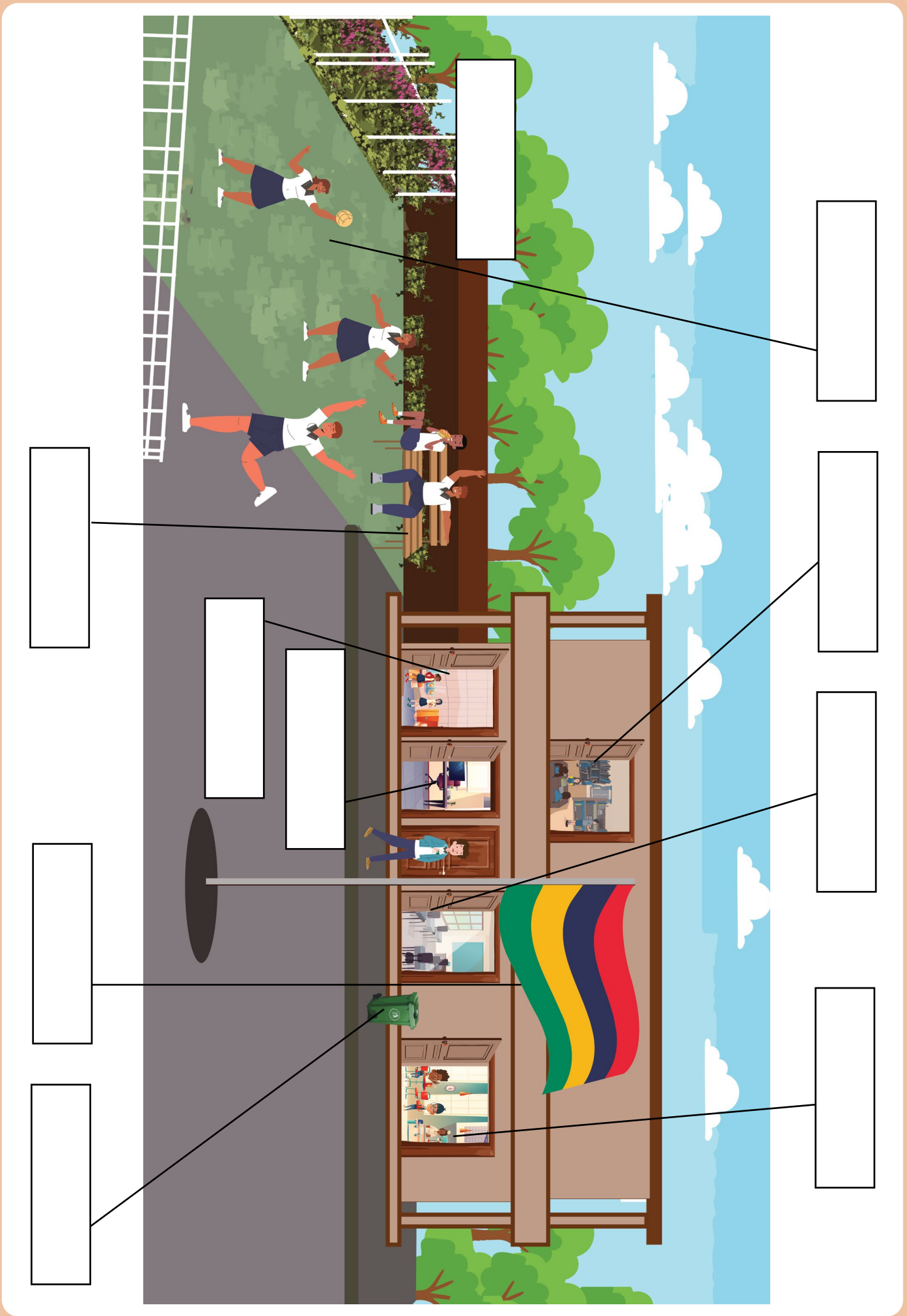
The Educator:

- shows the picture of a classroom and a school compound with related words.
- reads the words.

The students first listen to and repeat the words, and then label the given picture accordingly.







Activity 3: Matching.

Listening and Reading Activities:

The Educator:

- takes the students for a school tour to show them the school compound.
- reads the given words aloud after coming back to the classroom.

The students:

- repeat the words with understanding.
- complete the matching exercise with the help of the Educator.

图书馆



国旗



食堂



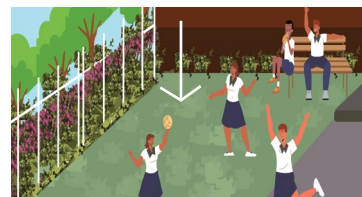
操场



长凳



垃圾箱



Activity 4: Read the sentences.

Listening and Reading Activities:

- The Educator reads and explains the basic rules of the school.
- The students listen and repeat after the Educator.

1. 穿整洁、合适的校服。
2. 按时到校。
3. 尊重学校里的每一个人。
4. 上课时认真听老师讲课。
5. 每天完成作业。
6. 保持校园干净整洁。

Activity 5: Read and write the words.

Reading and Writing Activities:

The Educator:

- reads and explains the words with emphasis on the alphabets.
- helps the students to read with proper pronunciation and write the words.

校服 xiào+fú = _____、 _____

尊重 zūn+zhòng = _____、 _____

老师 lǎo+shī = _____、 _____

教室 jiào+shì = _____、 _____

作业 zuò+yè = _____、 _____

Activity 6: Fill in the blanks.

Listening, Writing and Reading Activities:

The Educator reads the sentences.

The students:

- listen and fill in the blanks with the correct answer.
- read aloud the sentences.

1. _____ 教我们中文。（老师、操场）
2. _____ 里有很多书。（老师、图书馆）
3. 我们在_____ 买小吃。（操场、食堂）
4. 我们在_____ 上踢足球。（操场、教室）
5. 我们坐在_____ 里学习。（食堂、教室）

Activity 7: Read and copy the words.



Listening and Writing Activities:

- The Educator reads the words aloud.
- The students first listen to and repeat the words, then copy them three times.

1. 教室 _____、 _____、 _____

2. 图书馆 _____、 _____、 _____

3. 教师 _____、 _____、 _____

4. 校园 _____、 _____、 _____

5. 校长 _____、 _____、 _____

6. 朋友 _____、 _____、 _____

Activity 8: Rearrange the words.

Reading and Writing Activities:

The Educator guides the students to rearrange the words to form simple sentences and then read them aloud.

1. 去、她、学校

-----°

2. 讲、他、中文

-----°

3. 足球、踢、我们

-----°

4. 是、我的、这、教室

-----°

5. 看、在、学生、书

-----°

6. 很、学校、我的、大

-----°

7. 我的、喜欢、我、老师

-----°

Activity 9: Fill in the blanks.

Listening, Speaking and Writing Activities:

The Educator reads the following sentences aloud.

The students first answer the questions orally, then fill in the blanks with the appropriate words.

1. 我叫李小龙。
2. 我穿干净的校服。
3. 我按时到校。
4. 我听老师的话。
5. 我在本子上写字。
6. 我吃面包、喝水。
7. 我尊重学校里的每一个人。

1. 我_____李小龙。
2. 我穿干净的_____。
3. 我按时_____。
4. 我听_____的话。
5. 我在本子上_____。
6. 我吃_____、喝_____。
7. 我_____学校里的每一个人。

Activity 10: Role Play.

Listening and Speaking Activities:

The Educator:

- asks the students to work in pairs where one student acts like the teacher and the other as the student.
- encourages the students to add more ideas to the conversation.

学生：老师，您好。

老师：你们好，坐下吧。

学生：谢谢老师！

老师：你们好吗？

学生：我们很好。

老师：请打开你们的中文书。

学生：老师，今天上哪一课？

老师：《我的学校》。

学生：太好了！我喜欢我的学校。

老师：好。那我们先读课文，然后一起参观校园。

学生：好的，谢谢老师！